

Math CASC Review: Elementary

Monday, January 7, 2013

4:00 p.m. – 6:00 p.m.

Administration Building: Room 21, 215 S. 6th St. W.



Forward Thinking, High Achieving.

Guiding Question:

How does our work meet district goals, model 21st Century education, and impact student learning?

Long-term target:

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

Short-term targets:

- We can review new template format and clarify adjustments for PLC usability;
- We can evaluate relevance in developing Units of Study, and determine timeline if appropriate;
- We can select roles for editing math curriculum document.

AGENDA

4:00 – 6:00 p.m.	<p>Welcome</p> <p>Review Templates</p> <ul style="list-style-type: none">• Format adjustments <p>Assessment</p> <ul style="list-style-type: none">• Activity: Smarter Balanced Performance Task• Are the 8 Practices present in the assessment? <p>Units of Study</p> <p>Edit document pages: assign roles for editing</p> <ul style="list-style-type: none">• Overviews• Elementary School pages• Beginning of document pages <p>Public Comment</p>
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Department of Teaching & Learning
Administration Building
215 S. 6th St. W., Missoula, MT 59801
406-728-2400 Fax 406-329-5933
Website: www.mcpsmt.org
wiki: www.mcpsonline.org